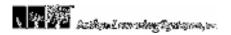
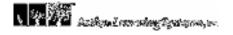
Day	Strategic Period	CORE Period	Extension/ Homework
4	InterActive Reader	Read and Discuss:	Unit One Resource Book
1	Read and Discuss, pp. VI-1	Text, pp. S2-S7	Reading Logs, pp. 1-3
	Reading and Critical Thinking Transparencies	Learning the Language of Literature	
	"Strategies for Reading," p. 1	Read and Discuss:	
		Fiction Article, text pp. 15-19	
	Review and Model Reading Strategies,	Seventh Grade	"Choices and Challenges"
2	text p. 19	"Preparing to Read," text p. 20	Writing, p. 27
	"Explicit Instruction"	Read and Discuss, text pp. 21-25	
	Connecting, text p. 25	"Explicit Instruction"	
	Unit One Resource Book, p. 1	Vocabulary, p. 21	Vocabulary and Spelling Book, p. 1
	InterActive Reader, pp. 2-12	Setting, pp. 22-23	
	Universal Access, p. 1.7	Theme, p. 24	
		InterActive Reader, p. 13	
•	Literary Analysis Transparencies	Language Network, p. 5 Diagnostic Test	"Choices and Challenges"
3	"Elements of Storytelling," p. 1	Seventh Grade	Speaking and Listening, p. 27
	Language Transparencies, p. 53	"Thinking Through the Literature,"	
		p. 26	Vocabulary and Spelling Book, p. 2
4	InterActive Reader, pp. 14-15	Seventh Grade	"Choices and Challenges"
4	Reread Seventh Grade as necessary	Formal Assessment, pp. 5-6	Research and Technology, p. 27
	InterActive Reader, p. 16	Thank You M'am	
	Universal Access, p. 1.8	"Preparing to Read," text p. 29	
_	InterActive Reader, pp. 17-23	Thank You M'am	"Choices and Challenges"
5	Reading and Critical Thinking	Read and Discuss, text pp. 30-36	Research and Technology, p. 35
	Transparencies,	"Explicit Instruction"	
	"Cause and Effect," p. 3	Vocabulary, p. 31	
	Literary Analysis Transparencies	Conflict in Plot, p. 32	
	"Plot" p. 5	Events in Plot, p. 33	
	"Conflict" p. 8	Unit One Resource Book, p. 19	



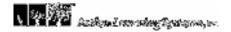
Day	Strategic Period	CORE Period	Extension/ Homework
	Universal Access, pp. 3.5, 3.13, 3.14	Thank You M'am	"Choices and Challenges"
6	Literary Analysis Transparencies	"Thinking Through the Literature," p. 34	Writing, p. 35
	"Conflict," p. 8		Writing Transparencies, p. 26
	"Dialogue," p. 24	Language Network,	Vocabulary and Spelling Book, p. 45
	InterActive Reader, p. 24	pp. 14-15 Predicate & Subject	Grammar, Usage, and Mechanics Book, pp. 1-3
	Universal Access, pp. 1.9, 3.15, 3.16	Thank You M'am	"Choices and Challenges"
7	InterActive Reader, p. 25	Formal Assessment, pp. 7-8	Art Connection, p. 35
_	Unit One Resource Book, p. 20	<u>Zebra</u>	
	InterActive Reader, p. 38	"Preparing to Read," p. 46	Vocabulary and Spelling Book, p. 46
	Language Transparencies, p. 60		
	Daily Language SkillBuilder, p. 1	Language Network, pp. 16-17 Sentence Types	Grammar, Usage, and Mechanics Book, pp. 16-17
	InterActive Reader, pp. 39-50	Zebra	"Explicit Instruction"
8	Reading and Critical Thinking Transparencies	Read and Discuss, text pp. 47-53	Viewing and Representing, text p. 53
	"Making Inferences," p. 5	"Explicit Instruction"	
	InterActive Reader, p. 67	Vocabulary, p. 47	"Family and Community Involvement," pp. 4-6
	·	Inferences, p. 48	
		Internal Conflict, p. 50 Character Traits, pp. 51-52	
	InterActive Reader, pp. 51-65	Zebra	"Choices and Challenges"
9	InterActive Reader, p. 68	Read and Discuss, text pp. 54-61	Speaking and Listening, p. 63
	·	"Explicit Instruction"	
		Setting, p. 54	
		Character Motives, p. 59	
		Events that Advance the Plot, p. 60	
		Themes, p. 61	
10	Universal Access, pp. 3.17-3.18	<u>Zebra</u>	"Choices and Challenges"
10	InterActive Reader, p. 69	"Thinking Through the Literature," p. 62	Writing, p. 63
	Reading and Critical Thinking Transparencies		
	"Venn Diagram," p. 35	Unit One Resource Book, p. 33	Grammar, Usage, and Mechanics Book, pp. 28-29
	Daily Language SkillBuilder, p. 2	Language Network, pp. 25-27 Frag. & Run-On	



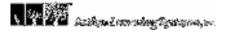
Day	Strategic Period	CORE Period	Extension/ Homework
11	Unit One Resource Book, pp. 43, 45 (compare the strong and weak example)	Zebra Formal Assessment, pp. 11-12	Students reread story of their choice for the Writing Workshop
		Writing Workshop 1 Language Network, pp. 309-311	
		Text, pp. 75-77	
12	Unit One Resource Book, p. 38	Writing Workshop 1	Continue Prewriting
12	One Nesource Book, p. 38	Language Network, pp. 312-314	
		Review Rubric from <i>Unit One Resource Book</i> , p. 46	
		Text, p. 78-Prewriting	
13	Unit One Resource Book, p. 39	Writing Workshop 1	Continue Drafting
13		Language Network, pp. 315-316	
		Text, pp. 78-79–Drafting	
		Writing Transparencies, p. 26	
14	Unit One Resource Pools on 40 41	Writing Workshop 1	Continue Revising
17	Unit One Resource Book, pp. 40-41	Language Network, pp. 317-318	
		Text, pp. 79–Revising	
15	Unit One Resource Book, pp. 42, 46	Writing Workshop 1	Continue Revising, Editing, Proofreading, and
13		Language Network, pp. 319-321	Reflecting
		Text, p. 79–Editing, Proofreading, and Reflecting	
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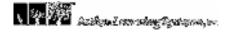
Day	Strategic Period	CORE Period	Extension/ Homework
16	Review for Cluster 1 Test	Collect Writing Workshop 1 Administer Cluster 1 Test, pp. 84-89	
17	Literary Analysis Transparencies, pp. 10, 12	Read and Discuss: Text, pp. S10-S11 Learning the Language of Literature Nonfiction Article, pp. 82-86 Language Network, p. 35 Diagnostic Test	Vocabulary and Spelling Book, p. 7
18	InterActive Reader, pp. 70-81, 89 "Explicit Instruction" Autobiography versus Biography, p. 96 Unit One Resource Book, p. 49	Eleanor Roosevelt, pp. 87-92 "Explicit Instruction" Vocabulary, p. 88 Claims and Assertions, p. 89 Biography, p. 90 Chronological Order, p. 92 Reading and Critical Thinking Transparencies, p. 6	"Explicit Instruction" Accuracy of Evidence, p. 96 Viewing and Representing, p. 94 Unit One Resource Book, p. 50
19	InterActive Reader, pp. 81-88	Eleanor Roosevelt, pp. 93-96 "Explicit Instruction" Evidence, p. 93 Thinking Through Literature, p. 98	"Choices and Challenges" Research and Technology, p. 99 Vocabulary and Spelling Book, p. 8
20	InterActive Reader, pp. 90-91 Reread Eleanor Roosevelt as necessary	Eleanor Roosevelt Formal Assessment, pp. 15-16 Homeless, pp. 101-104	"Choices and Challenges" Writing, p. 107 Writing Transparencies, p. 25



Day	Strategic Period	CORE Period	Extension/ Homework
21	Literary Analysis Transparencies, p. 106 "Explicit Instruction" Characteristics of an Essay, p. 104	Homeless Unit One Resource Book, pp. 55-56 "Explicit Instruction" First-Person, p. 103 Author's Purpose, p. 104 Language Network, p. 36 Common & Proper N	"Choices and Challenges" Research and Technology, p. 107 Vocabulary and Spelling Book, p. 45
22	Universal Access, pp. 2.53-2.54	Primal Compassion "Explicit Instruction" Subjective and Objective, p. 138 Fact, p. 139 Opinion, p. 140 Claims, p. 141 Language Network, pp. 39-41 Sing. & Plural N	Unit One Resource Book, p. 75 Fact and Opinion
23	Universal Access, pp. 2.57-2.60 Vocabulary and Spelling Book, pp. 53-54	Primal Compassion "Explicit Instruction" Idioms, p. 142 Unit One Resource Book, p. 77 An American Childhood, pp. 381-383 "Explicit Instruction" Vocabulary, p. 382	"Choices and Challenges" Writing, p. 389 OR Research and Technology, p. 389
24	Reading and Critical Thinking Transparencies, Cause and Effect, p. 3 Review Plot Literary Analysis Transparencies, p. 5	An American Childhood pp. 384-386 "Explicit Instruction" Cause and Effect, p. 384 Narrative Non-Fiction, p. 386 Thinking Through Literature, p. 388	"Choices and Challenges" Art Connection, p. 389 Vocabulary and Spelling Book, pp. 47-48
25	Reread and Review <i>An American Childhood</i> Introduce Personal Narrative Text, p. 178	An American Childhood Formal Assessment, pp. 59-60 Language Network, pp. 42-43 Possessive Nouns	Brainstorm ideas for Personal Narrative Text, p. 178



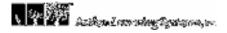
Day	Strategic Period	CORE Period	Extension/ Homework
26	Unit One Resource Book, p. 92 Compare a strong and weak sample, pp. 97, 99	Writing Workshop 2 Personal Narrative Student Model, pp. 179-180 Unit One Resource Book, p. 100 Rubric Prewriting Text, p. 181 Language Network, pp. 414-417	Complete Prewriting
27	Unit One Resource Book, p. 93 Reading and Critical Thinking Transparencies, p. 39 Writing Transparencies, p. 24	Drafting Text, pp. 181-182 Language Network, p. 417 Compound Nouns	Complete Drafting
28	Unit One Resource Book, pp. 94-95	Revising Text, p. 182 Language Network, p. 418	Complete Revising
29	Unit One Resource Book, p. 96	Editing and Proofreading Text, p. 182 Language Network, p. 418	Complete Editing and Proofreading
30	Review for Cluster 2 Test	Reflecting Text, p. 182 Language Network, p. 418 Cluster 2 Test, pp. 92-98	Speaking and Listening Book, pp. 4, 22-23 Present Personal Narrative Language Network, p. 419



Day	Strategic Period	CORE Period	Extension/ Homework
31	District Writing Assessment	District Writing Assessment	Write Speech Text pp. R102-R103
32	District Writing Assessment	District Writing Assessment	Practice Speech
33	District Writing Assessment	District Writing Assessment	Practice Speech
34	Deliver Speech to a partner Practice using the Rubric on partner's speech	Personal Narrative Speech Rubric Text, p. 183	Practice Speech
35	Writing Transparencies, p. 17	Learning the Language of Literature Poetry Text, pp. 191-194 The Active Reader: Reading Poetry Text, p. 195 Literary Analysis Transparencies, pp. 17, 19-21	Literary Analysis Transparencies, p. 18



Day	Strategic Period	CORE Period	Extension/ Homework
36	Review Literary Analysis Transparencies, p. 17 Thinking Through the Literature, p. 199	The Pasture, pp. 196-198 Unit Two Resource Book, pp. 4-5 Language Network, p. 229 Diagnostic Capitalization	Write an original lyric poem to convey the theme of <i>The Pasture and Time to Talk</i> OR "Choices and Challenges" Writing, p. 200
37	Review Literary Analysis Transparencies, p. 21 Reading and Critical Thinking Transparencies, Inference p. 5	The World is Not a Pleasant Place to Be; To You, pp. 201-204 Unit Two Resource Book, pp. 6-7 Language Network, p. 230-232	"Choices and Challenges" Writing, Speaking, and Listening OR Research and Technology, p. 205
38	Review Literary Analysis Transparencies, p. 20 Thinking Through the Literature, p. 303	Casey at the Bat, pp. 299-303 Unit Two Resource Book, pp. 55-56 "Explicit Instruction" Imagery, p. 300 Idiom and Imagery, p. 302	"Choices and Challenges" Writing, Speaking, and Listening OR Research and Technology, p. 304
39	Reading and Critical Thinking Transparencies, p. 10 Unit Three Resource Book, pp. 18-19	Casey at the Bat Formal Assessment pp. 45-46 Ode to an Artichoke, pp. 375-379 "Explicit Instruction" Metaphor, pp. 376-377 Analogy, p. 378	"Choices and Challenges" Research and Technology, p. 380 Vocabulary and Spelling Book, pp. 55-56
40	"Choices and Challenges" Speaking and Listening, p. 380	Formal Assessment, pp. 57-58 Language Network, p. 233-236	"Choices and Challenges" Writing, p. 380



Day	Strategic Period	CORE Period	Extension/ Homework
41	Unit Three Resource Book, pp. 27-28	The Bat; Mooses, pp. 391-394 "Explicit Instruction" Rhyme, p. 392	Write a brief compare and contrast essay addressing the form, imagery, and speaker's attitudes in <i>The Bat</i> and <i>Mooses</i> . Teacher wrap, p. 393
42	Review Literary Analysis Transparencies, p. 19	The Highway Man, pp. 564-566 "Explicit Instruction" Simile and Metaphor, p. 566 Language Network, p. 237-239	"Choices and Challenges" Research and Technology, p. 571 Writing Transparencies, pp. 47-48
43	"Choices and Challenges" Art Connection, p. 571 Visualizing	The Highway Man, pp. 566-569 "Explicit Instruction" Simile and Metaphor, p. 569 Language Network, p. 240-244	"Choices and Challenges" Writing, p. 571 Writing Transparencies, p. 26
44	"Choices and Challenges" Speaking and Listening, p. 571 Choral Reading	Formal Assessment, pp. 95-96	Prepare for Cluster 3 Test
45	Review for Cluster 3 Test	Administer Cluster 3 Test, pp. 100-105	

